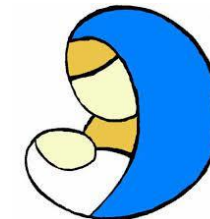




We Care, We Pray, We Work, We Play... in Jesus' Way



St Mary's RC Primary School MFL Skills Progression

<u>Skill</u>	<u>EYFS</u>	<u>Y1</u>	<u>Y2</u>	<u>Y3</u>	<u>Y4</u>	<u>Y5</u>	<u>Y6</u>
Listen attentively to spoken language and show understanding by joining in and responding.	√	√	√	√	√	√	√
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.				√	√	√	√
Engage in conversations, ask and answer questions, express opinions and respond to those of others, and seek clarification and help.				√	√	√	√
Speak in sentences, using familiar vocabulary, phrases and basic language structures.			√	√	√	√	√
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	√	√	√	√	√	√	√
Present ideas and information orally to a range of audiences.							√
Read carefully and show understanding of words, phrases and simple writing.					√	√	√
Appreciate stories, songs, poems and rhymes in the language.				√	√	√	√
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.						√	√
Write phrases from memory, and adapt these to create new sentences and express ideas clearly.						√	√
Describe people, places, things and actions orally.				√	√	√	√

Understand basic grammar appropriate to the language being studied (e.g. feminine, masculine and neuter forms and the conjugation of high-frequency verbs). key features and patterns of the language and how to apply these, for instance, to build sentences and how these differ from or are similar to English.

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“An education in the fullness of humanity should be the defining feature of Catholic schools.”

Pope Francis