



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

sustainable improvements
Activity (PESSPA)
sport premium to:



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Swimming Data

Please report on your Swimming Data below.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

Total amount allocated for 2024/25	£17,840.00
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,840.00

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2024-25		Total fund allocated: £17,840		Date Updated: July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£5795
Intent	Implementation			Impact	33%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
-To provide opportunities for ALL children to participate in a range of different sporting activities.	-Organised festival opportunities that includes disadvantaged children to take part in. Full class opportunities. Eg. This year our year 6 class took part in a whole class colour event which provided opportunities for children who may have seen sport in a different light. This is on top of children’s normal PE lessons. This year we have a record of which children have participated/represented school, including any SEND/PPG children.	£3,150.00 Chorley SGO	-Such opportunities enable children to become more excited about PE and are motivated to join in without feeling embarrassed, shy or nervous. These opportunities create a fun and positive environment.	-To continue to provide festival based events to ensure that ALL children have an opportunity to experience new skills lead by experienced PE teachers. -To provide more of these opportunities to more year groups, with a focus on SEND and PPG. Also, any new competitors.	

-Children to take part in 1.5/2 hours of quality PE lessons, each week. -Children who are disadvantaged, to also have the opportunity, to take part in out of hour extra-curricular sports clubs. -Currently have a high number of children taking part in after school sporting clubs.	-Children are taught PE by class teachers, supported by the PE Scheme, 'Real PE'. This supports teachers with planning and assessments, along with creative ideas. -Some clubs that ask for a cost, school to support these children by helping to fund their place, so that they can also take part.	£695.00	-Taken from pupil voice, children enjoy their PE lessons tailored by the scheme in which is used. Staff take part in training sessions to boost knowledge and confidence. -By providing funding for these children enables them to be actively involved in such sporting clubs.	-To continue to build on the scheme used and to also open up more opportunities for professional development for ALL class teachers to sustain quality PE lessons. -To continue to support children who wish to experience out of school clubs who are disadvantaged.
-Out of hours staff to ensure to take part in training on how to support children being active outside during break/lunch times. -PALS – Active during lunchtimes.	-Each class has access to a sports tub in which two sport leaders are responsible for. Outside staff/child led leaders are to support other children with game ideas. -Pupils in KS2 (year 5) to lead games of their choice to our younger members of the school. In line with our sports games values.	Cost for out of school staff to come into school for extra training. £1500 -N/A	- During break and lunchtimes keeps children engaged and provides children with a non-pressured atmosphere of game playing. Also reduces poor behaviour. -All ages are engaged and active throughout their lunchtime play.	-To continue to support staff with game ideas. -Ensure to review each half term with the out of hours staff to create/make any improvements. -Continue into next year.

-Children (every class) to participate in the daily mile.	-Children continue to be active in between lesson times when brain breaks are needed. Called the Mary's Mile – More personal.	N/A	-Provides time for children to feel relaxed but also motivated to learn and be more physical outside during their own playtimes.	-To ensure all classes participate and can do so more than once.
-Any child from KS2 who has not met the requirements for swimming to received extra lessons (top ups).	-Children to have the opportunity to ensure they meet the National framework/standards for swimming.	Top up lessons for 10 weeks... £450 for the 4 pupils who needed extra.	-For children to be able to swim with confidence, using strokes effectively and will be able succeed in self-rescue.	-Ensure assessment for every year group is always reviewed to fill in any gaps.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£10, 752
Intent	Implementation		Impact	61%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
-In school sport leader and play leaders.	-Children to take on a leadership role. Responsible for supporting teachers during PE lessons with coaching and equipment. Are a voice of PE across school.	Play Leader Training. (Included in CSP).	-These leaders and play makers will support other children during break and lunch times by leading and coaching mini games. – (Year 5).	-To ensure leaders receive top up training. Review the impact every half term.

-Nicky Hunt coaches to deliver curriculum and extra-curricular activities. – Along with Teddy Tennis/Multisports. Bolton Arena Tennis.	-Play leaders to deliver games to other year groups. -Children to participate in extra PE sessions with outside agencies. Children voiced which sports they would like to try, therefore arrangements for these were successful. Multi sports coach/Ex-professional sports coach delivered football to accommodate what the children wanted.	Nicky Hunt/ Teddy Tennis – Own Clubs held at our school	-Class teachers were able to watch experienced PE leads delivery quality lessons and take notes. Children were fully engaged and inspired to try these sports outside of school.	-Continue to bring in more participation across school for ALL children in a variety of different sports.
Tri Kids company into school for full day.	-Children from all ages understood all about keeping fit and the benefits of a triathlon.	Tri Kids	-To promote health and fitness and inspire children to become athletes.	-To repeat next year.
Active Travel – Living Streets Organisation	-To promote active travelling, children now record how they travel to school each day to increase physical activity to earn badges and trophies.	Free Funded	-To promote children and parents to walk more to their local school to help enhance a healthy approach to travel.	-Continue this into the next academic year.
-Breakfast/After school clubs provide active activities that the	-This continues to support children of ALL ages and abilities who attend after school club to take		-Having quality resources alongside adult interaction and	-To continue into next year.

children can take part in such as: Outdoor tennis, Badminton etc. Dance videos in the hall.	part in more sporting/game opportunities in a familiar environment.		by using the outdoors as much as possible will support children being involved in game-based play. -To ensure playtime equipment is effective.	
-PE resources.	-NL to complete audit of resources, including SEN resources, new outdoor/wet play resources. – Promote EYFS resources. -NL met with Sport Leaders to ask the children what would really benefit our school in relation to new resources. Large skipping ropes for lunch times.	£10,752 As part of the whole school resources. Enhance daily active play.	-Increase stock levels and to ensure children have sage and enriching sports equipment. -PE equipment on front playground supporting active play. -Increase fitness and health during outdoor play and to promote/support quality PE lessons/After school events.	-To continue to have regular checks on this. -To track and record active play from every class to ensure all children are benefitting from the equipment during free play and within PE lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£695
Intent	Implementation		Impact	4%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

and to consolidate through practice:				
-Teachers to plan and assess their own lessons, identifying their own gaps for learning for their class and what interventions need to be put in place. This is supported by the PE scheme Real PE.	-Teachers to use the assessment tool to show knowledge of their class and were TAs need to be used effectively. -Teachers to ensure high quality PE is being delivered throughout the school. NL to support staff who may need additional support. NL to continue to attend Real PE CPD and catch up meetings to then deliver/forward to teaching staff on any updates or tips to support the development of ALL teachers.	Real PE £695.00	-The confidence in staff when delivering PE is highly increasing, as teachers are becoming more familiar with the scheme, planning and assessment tools.	-NL to always ensure staff are aware of any PE curriculum updates to maintain high quality teaching of PE. -NL to continue to motivate and support teachers with their PE lessons.
-Bolton PE conference -Cluster meetings	-NL attended Bolton PE conference for networking opportunities and to take part in PE Primary workshops. -Attend cluster meetings with Horwich and Blackrod.	Free Funded	-NL has contacted companies via the PE conference who are now delivering their lessons at St. Mary's.	-To continue to attend CPD opportunities to enhance PE. -To continue to share good practice with staff.

	-Linked up with a cluster school and completed a twilight of PE CPD.		-Staff are far more confident and have used the skills and techniques taken from the CPD training into their PE lessons. -More staff teaching PE instead of having PPA over this subject.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1600
Intent	Implementation		Impact	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Take part both festival and competition activities with other Bolton Schools. -Internal events, such as dance festival. -Look at even more intra-comps in school.	-Children taking part in festivals and competitions. -Organise with Chorley Sports Partnership.	Bolton School Games (SGO) £100 Cost Free Cost Free	-Children were able to experience games or compete. -Enabling creativity and opportunities for a wider range of sport.	-Look at future events like this to increase participation and inclusion across school. -Look at what other sports we could introduce to the school next year. Open up again to pupil voice, including PPG and SEND children.

-Staff to support after school clubs and support teams at competitions.	-Staff to support, lead and deliver extra curricular activities to children after 3:15PM. -Staff to also support children at competitions and festival events.	£1500 Tennis Club (Club's Own Costs)	-Children to experience a range of different extra curricular activities at club, festival and competition level.	-To continue to offer more clubs and out of school opportunities for ALL age groups, including EYFS.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3150
Intent	Implementation		Impact	18%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Take part in the Chorley School Games Partnership, entering competitions each week.	-Lots of opportunities for children to access a variety of different sports at festival competition and level.	Horwich & Blackrod Provider £3, 150.00 (CSGO)	-Competitions and festivals are active and can sometimes take place twice a week, including clubs.	-To continue our involvement within competitions across the Horwich and Blackrod Cluster and look at more opportunities for inter school competitions.

-TA / HTLA support	-Staff supporting children attend competitions.	Staffing costs -See costings above.	-Staff allowing children to participate by supporting them at such events.	-N/A
-Take part in the Bolton School games competitions, embedding the code of conduct.	-Attended events organised by BSG.	Bolton School Games – Figure above.	-Competed in several competitions in which children learn about the code of conduct and the importance of sportsmanship. Great experience of competitive sport.	-Look at more opportunities for PPG/SEND children.

Signed off by

Head Teacher:

Mrs. D. Hayes

Date:

17.7.25

Subject Leader:

Miss. N. Loftus

Date:

17.7.25