

SCHOOL PROSPECTUS

ST MARY'S RC PRIMARY SCHOOL

We care, we pray,



**we work, we play,
...in Jesus' way**

**Victoria Road, Horwich, Bolton, BL6 6EP
(01204) 333625**

**office@st-marys-horwich.bolton.sch.uk
<https://www.st-marys-horwich.bolton.sch.uk>**

**Headteacher
Mrs D Hayes**

Welcome!

If you are considering applying for a place at St Mary's then we hope that the information in the following pages encourage you to choose us as your child's primary school. If you already have a child here, then we are delighted to continue the links between us. I sincerely hope that you, your children and your family have a very happy time here as part of our school family.

Home, school and parish together form a valuable and important partnership. In a caring, Catholic atmosphere we encourage our children to develop and mature in the light of the Gospel values with a Christian concern for others. The family of St Mary's school is very special and is a place where every child is known, cherished and encouraged to be their best. God has given each of us special talents and here at St Mary's we strive to provide numerous opportunities for all of us to reach our potential and for each of us to become the best we can be. This we do relentlessly and always with a St Mary's smile!

We promise that the children will experience a broad and balanced curriculum which will stimulate, challenge and excite them to become curious learners.

We are confident that all members of our school community, staff, governors, parents, Father Richard our Parish Priest and the parishioners of St Mary's will be able to work together for the benefit of all our children in a spirit of mutual trust, respect, understanding and love. Our ambition for all our children is for them to be happy, confident, successful and resilient individuals who will grow up to be inspirational and caring adults.

If you need to know anything more at all about St Mary's, please do not hesitate to ring, email or come and see us at the office. We wish you and your child every success and happiness as we embark on our journey together through the years ahead here at St Mary's.

The governors, pupils and staff of St Mary's welcome you to our school family.
With kind regards,

Dominique Hayes

Head teacher



Introducing St Mary's

St Mary's is a voluntary aided primary (4yrs – 11yrs) co-educational school attached to the parish of St Mary's, Chorley New Rd, Horwich, Bolton in the Diocese of Salford. There are 217 pupils currently on roll (May 2025) and we have a standard number of 30 places per year group in Foundation Stage and Key Stage 1 with 32 places per year group in Key Stage 2.

The site on which the school now stands was originally opened as Holy Family School in 1894. In 1996 Holy Family School was amalgamated with 'Our Lady of the Rosary Primary School' to create St. Mary's, taking the parish name. The two schools occupied two different sites until May 1st 2002 when, after a major building project, they came together on this one site. Since then the school has had two further major building projects to create a learning environment that meets the needs of the children.



The school is near the centre of Horwich and is a vital part of the Parish community. It is very closely situated to our feeder secondary school, St Joseph's, with whom there are excellent links.

There is a bright central hall, which is used for assemblies, masses, lunch, physical education and other school activities. The school employs state of the art equipment in a modern setting in order to cater for pupils from Reception age to Year 6. We do not have our own Nursery but have strong links with over twelve separate Nursery providers.

We have a wealth of additional resources such as a chaplaincy room, prayer garden, library, football pitch, ICT suite and equipment, break-out areas for group work and curriculum storage areas. We place particular emphasis on outdoor learning and are fortunate to have a small allotment.

Many parents attended the school and indeed some grandparents have been pupils.

The parish has a great pride in the school and one of its hallmarks is the quality of relationships which exist among staff, parents and parishioners. This is thanks to the commitment of our Parish Priest, Father Richard Howard and our previous Parish Priests, Deacon Harry Jones, Father John Daly and Father Barry O'Sullivan.



OUR MISSION STATEMENT



We care, we pray, we work, we play,

...in Jesus' way

Our Mission Statement captures our Catholic mission and helps to demonstrate how we aim to be a beacon for excellence in education. This information sets out how we will achieve this by focusing on the four elements of our statement. For each element we summarise what our mission is, what our strategic goals are and how we hope to achieve these.

The key guiding principle of our mission is that we do it '*...in Jesus' way*', which is our core value.

It is this that makes us unique and differentiates St Mary's, as a Catholic school, from others in Horwich.

Our Values

"In Jesus' way"

Our mission, and that of the Catholic Church, is guided by the eight [blessings](#) recounted by Jesus in the [Sermon on the Mount](#) and recorded in the [Gospel of Matthew](#); these are known as the Beatitudes; Everything we do is grounded in the person of Jesus and his teachings. Our mission, therefore, is the driving force, the expression of all that we are and do, think and feel.

"We Care"

We Care and aim to develop a community based upon the Gospel values, in which the children feel happy, valued, secure and confident so that they can fully take part in the life of the school. Our first duty is to safeguard our children and we will do this through strict adherence to our safeguarding and child protection policy. We will strive to ensure that all pupils remain safe and free from harm and we are committed to playing a full and active part in the multi-agency response to child protection concerns. The academic outcomes we expect for children entrusted to our care can only be achieved if we have an outstanding partnership with the parents and guardians of our children.



All staff aim to deliver the best outcomes and experiences for the children entrusted to our care.

Our caring mission extends to all our staff, they should expect a safe and supportive working environment, typified by a friendly greeting in the morning, support at the end of the day and a collaborative approach to teaching as part of the school community.

Our volunteers set a real example to our children by demonstrating the gift of giving time to help others. Through volunteering, they support the teaching staff in delivering improved outcomes for our children. Our caring mission is therefore to celebrate the role of our volunteers and make them feel welcomed as core members of the school's family.

“We Pray”



We Pray that this is a school where children know God and get to meet Him every day. A place where children are involved and take part in teaching and learning which will encourage a sense of wonder and response to God’s gift of life and creation. A place where everyone feels fully involved in the opportunities provided for prayer, worship and liturgy. At St Mary’s, we love and thank God for our time together and worship Him daily. We strive to fully exploit every opportunity to develop, deepen and strengthen our relationship with God through our curriculum, worship and prayer.

“We Work”

We Work to ensure that the curriculum provided for our children is broad and balanced so that they can grow in knowledge and understanding. We work to develop the skills which will enable all children throughout the ability range to achieve their full potential. We use a Growth Mind-set attitude to create resilient and curious learners. A Catholic school should, in its academic standards, be at least as good as other schools in the area. This goal is set in the Canon Law of the Church (Canon 806 §2). However, St Mary’s goes further and requires that the school is “distinguished”.

At St Mary’s, we acknowledge this goal and welcome all children, and invite them to become full, active participants in the faith life of the school, challenging them as individuals to achieve high academic outcomes.



“We Play”

We Play in harmony. We see ourselves as a loving and happy community following Christ’s way and aim to promote all aspects of the physical and emotional well-being of each child.

We recognise that academic achievement is only part of a child’s development and that play forms a key role in learning and developing a rounded person. Our mission sets play at the heart of learning and aims to ensure that all children experience and enjoy play to the best of their ability.

Play allows children to use their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength. Play is important to healthy brain development. It is through play that children at a very early age engage and interact in the world around them.



Staffing Structure – September 2026

Headteacher	Mrs D Hayes
Deputy Headteacher	Mrs S Shaw

DSL	Mrs D Hayes
	Mrs S Shaw
	Mrs E Christian

SENCO	Mrs V Gaw
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School Business Manager	Mrs S Travers
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TEACHING STAFF

EYFS Teacher	Mrs S Witherington
Year 1	Mrs C Hesketh
Year 2	Mr A Nalton
Year 3	Miss I Aldred
Year 4	Mrs S Shaw/Mrs D Ford
Year 5	Mrs G Harvey
Year 6	Mrs L Speakman/Mrs V Gaw

TEACHING SUPPORT STAFF

HLTAs	Mrs E Christian
	Mrs A Daniels
	Miss A McGarr
TAs	Miss N Cornwell
	Mrs M May
	Miss M Moorcroft
	Miss J Pennington
	Mrs J Sherlock
	Miss L Smethurst
	Mrs L Wallace
French Teacher	Madame Carr
	Bolton Music Service
	Ted The Dog

SUPPORT STAFF

Administration Assistant	Mrs R Wimbleton
Site Manager	Mr A Hartop
Cleaners	Miss J Horsfield
	Mr G Mathomes
SMSAs	Mrs A Edge
	Mrs K Fielding
	Mrs J Turnbull

OUT OF SCHOOL CLUB

Deputy Manager	Miss C Kelly
	Mrs A Edge
	Mrs A McHugh
	Miss D Perritt
	Mrs H Thomasson

Governors – May 2026

Chair of Governors:	Mrs L Gillies
Vice Chair:	Mr Laurie Lane
Foundation Governors:	Father Richard Howard Mrs Sara Pepperday Mrs R Good Mr P Caren Mr M Twist
Parent Governor:	Mrs L McNeil Mr R Nix
Staff Governor:	Mrs S Shaw Mrs D Hayes (Headteacher)
LA Governor:	Mr Philip Jackson
Diocese:	Father Richard Howard
Clerk to the Governors:	Val Holt

School Organisation

Doors Open:	8:35am
School Starts/Morning Register:	8.45am
Mid-morning Break:	10.15am – 10.30am
Lunch Break:	12noon – 1pm
School Finishes:	3.15pm

Snack Time

At mid-morning break time, children can enjoy a snack of toast or a healthy biscuit. The cost for this is £1.50 per week, payable in cash to the class teacher. Alternatively, children may bring their own healthy snack from home if they do not wish to purchase a school snack.

Lunch Times

There are two lunchtime arrangements:

1. School meals are available and are currently free to children in Foundation, Year 1 and Year 2 under the Government's Universal Infant Free School Meals (UIFSM) initiative. School dinners for pupils in KS2 cost £2.65 daily/£13.25 weekly. Parents are reminded that they should still apply for Free School Meals via the Local Authority, if entitled – irrespective of the age of the child. The school receives extra funding for every child who is eligible for statutory free meals.
2. Healthy packed lunches may be brought in and eaten on the premises. Lunch boxes are taken home with all empty packaging so that parents/carers can monitor what is eaten.

Free Fruit

All EYFS children receive free fruit each day during story time. A variety of fruit and healthy snacks are provided, including bananas, apples oranges, carrots and tomatoes.

Free Milk

All children under the age of 5 are entitled to free milk, which is supplied through "Cool Milk". Please refer to the information sheet provided for details on how to register your child.

Assemblies / Masses/ Collective Acts of Worship

Whole school worship assembly takes place on Monday mornings. Prayer through Song is on Thursday mornings and Celebration assembly is on Friday mornings. Other opportunities for Key Stages to gather together to take part in Mass or collective acts of worship are afforded at different times during the Church's liturgical year.



School Holidays 2026 – 2027

Autumn Term 2026 – 68 days

** School Training Day Tuesday 1st September 2026*

School re-opens Wednesday 2nd September 2026

Break up for half-term Friday 23rd October 2026

School re-opens Monday 9th November 2026

School closes Friday 18th December 2026 (2pm)

Spring Term 2027 - 53 days

** School Training Day Monday 4th January 2027*

School re-opens Tuesday 5th January 2027

Break up for half-term Friday 12th February 2027

School re-opens Monday 22nd February 2027

School closes Thursday 25th March 2027 (2pm)

Summer Term 2027 – 69 days

School re-opens Monday 12th April 2027

Bank Holiday (closed) Monday 3rd May 2027

Break up for half-term Friday 28th May 2027

School re-opens Tuesday 7th June 2027

School closes Friday 23rd July 2027 (2pm)

Staff INSET Days:

Tuesday 1st September 2026

Monday 4th January 2027

plus 6 x twilight sessions to be confirmed

Additional Information: Children will be in school for 190 days. Staff will be in school for 195 days. 5 INSET days to be allocated by the school during non-term time. The above pattern equates to 197 days and Governing Boards have the authority to determine 7 occasional days to meet the local needs of the school. There is a 6-week summer break leading into this year with a 6 week break at the end. Start of next academic year is **Monday 6th September 2027.**

Attendance and Holidays

The Headteacher, checks attendance registers on a regular basis. Under national regulations, all absences are recorded as 'Authorised' or 'Unauthorised'. Children who are late must report to the school office and may be given either an absent mark or late mark depending on the time of their arrival.

The morning register will be marked by 8:45am. Pupils will receive a late mark if they are not in their classroom by this time. The morning register will close at 9:15am. Pupils will receive a mark of absent if they do not attend school before this time.

Please ensure that you inform school on the first day of your child's absence and, on the return to school, please send in a written note or email the school office.

If you need to take your child out of school for any reason, please call at the office.

Holiday Absence

The right to authorise holiday leave rests with the school, not with parents. Head teachers should not grant leave of absence unless there are exceptional circumstances. A letter of application must be made in advance and the head teacher must be satisfied that there are exceptional circumstances based on the individual facts and circumstances of the case which warrant the leave. Where a leave of absence is granted, the head teacher will determine the number of days a pupil can be away from school. A leave of absence is granted entirely at the head teacher's discretion.

HOLIDAYS WILL ONLY BE AUTHORISED UNDER EXCEPTIONAL CIRCUMSTANCES.

Health and Wellbeing

Medical Matters

If your child has a serious or recurring medical problem, it is important that we know about it in case a problem arises in school. Please inform the Headteacher of any such problems. If your child needs regular medication, please discuss the arrangements with the Headteacher beforehand. Children should NEVER bring any medicine to school without our knowledge. Children suffering from sickness or diarrhea should stay home and not return to school until they have been well for 48 hours. We consult the Local Health Authority's Communicable diseases table and advise parents accordingly when more serious illnesses have been diagnosed.

If your child becomes ill at school, we always try to contact parents by telephone to arrange for you to collect them. Normal first aid is available in school for minor accidents, but for cases of real emergency, it is vital that we have a telephone contact number for every child. Hospitals are unwilling to administer treatment if a parent is not present. We also need to know the name of your child's family doctor.

When your child is absent from school, it is essential that you let us know on the first day of absence and telephone each day that they are absent.

For routine hospital and clinic appointments, children can be collected from the office by prior arrangement. A copy of appointment cards should be given to the office. We cannot allow children to leave school alone to meet a parent for an appointment. If there are any changes in routine (e.g. car breakdown), a telephone call will enable us to meet your wishes and safeguard your child. Where ever possible, routine medical appointments should be made outside school hours.

Your child will receive sight, hearing and dental checks.

School has qualified first aiders.

We work alongside Bolton School Nursing Team and the Healthy Families Team, who can provide guidance around nutrition, lifestyle, oral health, and provide additional support for children and young people with special education needs and disabilities (SEND). They can be contacted on 01204 463175.



Care and support

We operate a number of schemes in school which aim to ensure that older pupils are responsible whilst, at the same time, younger pupils are put at ease and made to feel welcome as part of the St Mary's family. Our 'Seeds and Gardeners' partnership, enables Year 6 to mentor a member of our new EYFS. All the children involved benefit from the shared playtimes and prayer times.



Our Pupil Leadership Teams create a sense of responsibility in children and inspire them 'to make a difference'. These include our Year 6 prefects, School Council members, Caritas Ambassadors, Eco-Warriors, Science Ambassadors, Sports Leaders and Pupil Chaplain/G.I.F.T. Team. Those elected to be part of these systems undertake a variety of tasks and activities designed to give them a sense of being part of a family.



What inspectors said about St Mary's RC Primary:

'Pupils are proud to attend this happy school. The warm and welcoming culture helps children in the early years to settle in and quickly make new friends.'

The school encourages pupils to aim high and to give their best.

Staff teach subjects with enthusiasm and explain new learning clearly to pupils.

Pupils' behaviour embodies the school's values. A calm and purposeful atmosphere is evident throughout the school.

Pupils fulfil their many leadership roles with great diligence and pride. They make an exceptional contribution to their school and the wider community. For instance, pupils regularly lead assemblies and organise many fundraising activities. They enjoy helping other pupils learn about issues such as road safety and the importance of looking after the environment.

The school provides pupils with an impressive range of opportunities to enhance their personal development.'
Ofsted March 2025

School Uniform

We feel that our school uniform contributes to a sense of belonging to the school family. It also helps our children to understand that their school is a place of purpose.

The uniform at St Mary's consists of:

- Burgundy sweatshirt or cardigan with the school logo – no other logo is permitted
- White polo shirt (preferably with school logo – no other logo is permitted)
- Grey school trousers, pinafore dress or skirt
- Grey tights can be worn as part of the winter uniform
- Red and white check gingham dress (summer uniform)
- Grey shorts (summer uniform)
- White or grey socks
- Sensible black leather school shoes (no trainers or sandals)

The PE kit at St Mary's consists of:

- a plain white t-shirt, navy loose blue shorts and trainers (no leggings or cycling shorts)
- a burgundy school tracksuit with school logo on the hoodie and plain bottoms (sweatshirts/cardigans may be worn as an alternative to a hoodie).
- for EYFS, PE kits should be kept in school in a suitable drawstring PE bag with pumps.

EYFS get changed into their PE kit on their allocated PE day and their PE kits stay in school.

Y1-Y6 pupils are able to attend school in their PE kit and school tracksuit on the day they have PE lessons.

Please ensure that shorts are available for every PE lesson. Children can wear them under their tracksuit or bring them in book bags on their PE days.

All uniform must be labelled with the child's name. Uniform which is ordered via the school's supplier has the child's name pre-printed on the label which saves a lot of worry and expense. We expect children to be able to dress and undress themselves for PE (help will be given to young children if necessary). Old shirts or pinafores are helpful for art/craft.

Footwear

For health and safety reasons the children should come to school in sensible black leather school shoes without heels or sling back type shoes. Pumps or suitable trainers are needed for PE and sports. Children must always wear socks.

Hair

Children are expected to have appropriate hairstyles. Extreme hairstyles are unacceptable, as are hair motifs, gelled and dyed hair. Ribbons or clips should be discrete and in school colours.

Jewellery in School

In the interests of health and safety:

- **Earrings are not allowed to be worn in school.**
- Chains, pendants, bracelets, bangles, rings, nose studs and other similar items are not allowed.
- Children are not allowed to wear nail varnish.
- Watches are allowed as long as they do not have a camera.

School Uniform

Mobile phones

Mobile phones are not allowed in school, except for pupils in Years 5 and 6, unless under special circumstances. Children in upper KS2 who do bring phones, must hand them into the school office and they will be kept in a safe place until school finishes. Mobile phones must be switched off and not used once through the school gates and on the school site.

Spare Clothes

We kindly ask that children are provided with a spare set of clothes, including underwear and socks to keep in school. We also request that all items of clothing are clearly labelled with the child's name.

Book Bags

All pupils should use school book bags which can be purchased from the office. We cannot store large cases or duffle bags on pegs in the classrooms.

Transition into EYFS Class

Children enter St Mary's with a wide range of different experiences. They have already learnt so much from their families and have varied interests and skills. We work hard to extend their skills, develop their confidence and build on what they know.

We have a carefully tailored transition programme for all children that are welcomed into EYFS. This includes:

- New Parents' Information Evening
- Visits into EYFS Class for children in the summer term preceding admission to school
- Phased starts for the first week in EYFS in order for staff to get to know each child well
- Seeds and Gardeners – A partnership with Year 6 children to support EYFS

During the day, the children take part in different activities that cover all aspects of the EYFS curriculum. This can be as a whole class, in small groups or individually. Learning through play is at the forefront of the EYFS curriculum and is essential for your child's all-round physical, emotional, intellectual and social development.

The four principles of EYFS

A unique child. Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.

Positive relationships. Children learn to be strong and independent through positive relationships.

Enabling environments.

Learning and development

The EYFS Curriculum

This is divided into **PRIME** areas – these focus on the core aspects of child development.

- Communication & Language
- Personal, Social and Emotional development
- Physical Development
- The **SPECIFIC** areas focus on the academic development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Assessment

During the year, staff continually make observations and assessments in order to check progress. All parents are sent a link at the beginning of the first term and this gives parents access to all of their child's observations.

Updates to Parents

Parents will be provided with updates via our Facebook page. We will also send reminders and information via email, through our school MIS system Arbor.

Supporting Learning

Special Needs

At St Mary's, we recognise that each one of us is unique, special and created by God. We aim to nurture our children's development and encourage them to reach their potential. Special educational needs and disabilities (SEND) can affect a child's ability to learn. This can affect their:

- behaviour and ability to socialise
- reading, writing and maths progress
- ability to understand things
- concentration levels
- physical ability

We follow the guidelines of the Special Needs Code of Practice when identifying and coordinating provision for children with special needs. We aim to work closely with parents when communicating concerns and supporting children.

St Mary's School has a designated member of staff with responsibility for special needs and disabilities and a learning mentor. If you feel your child has special needs, the first point of contact is their class teacher who will seek the advice of the Special Educational Needs Coordinator (SENCO)

Encouraging Positive Behaviour

St Mary's seeks to create a happy atmosphere of mutual respect between everyone in our school family. The most important rule is the school's mission statement:

'We care, we pray, we work, we play in Jesus' way'.

We expect pupils to behave sensibly. Children should come to school ready to work and do their best. We expect high standards of behaviour in school at all times. Bad language, bullying, stealing and aggression towards others are not acceptable.

The school has a Behaviour Policy which incorporates an anti-bullying policy. Every class has developed their own rules. These are displayed prominently. If there are any problems in school we will contact you at an early stage. If you have any concerns or worries, please come to see us straight away. We want to work together, with you and your child, to solve any difficulties as soon as possible.

Homework

We have a Homework Statement, which is available to parents. Every child has a home/school reading record and it helps if parents share books and read with their children regularly. Children in Y1-Y6 have written work or spellings, learning tables, or finding out information. In the interests of your child, we ask that you support your child's learning at home. Academic research points strongly to the fact that supervision by a parent can greatly help and encourage a child and that taking this kind of interest greatly enhances a child's life chances.

Sports and Extra-Curricular Activities

St Mary's pupils are involved in numerous after school clubs and activities throughout the year. We have had many school clubs this year. Here are just a few: cookery, drama, running, football, netball, basketball, tennis, sketch club, young explorers, Bee Calm Club, young writers, science club, BEEBOTS.

Breakfast Club and After School Childcare

St Mary's has a thriving 'Out of School Club.' The on-site 'before and after school' childcare provision is very popular. The Club is Ofsted registered (ref:105250), based in the school hall and is staffed by fully qualified Childcare Assistants.

Opening times:	Breakfast Club	7.30am – 8.35am
	After School Club	3.15pm – 6.00pm

Breakfast will be available between 7.30am – 8.30am and includes choices such as toast, cereals, croissants, yoghurt, breakfast bars and juice/milk/water.

Afternoon snack will be available every day with a varied choice including sandwiches, wraps, crumpets, noodles, hot dogs, ice cream, popcorn, pancakes and jelly. Every day an assortment of activities will be available for the children based upon the links to the class curriculum topics for that term. These may include:

- Art & craft
- Music
- Sport
- Board games, jigsaws, colouring
- Homework corner
- Book corner
- ICT

The Out of School Club is mainly based in the school hall/ICT suite, although this may vary if there is a school activity taking place. In this case, the library areas or classrooms may also be used. When weather is permitting, the clubs have access to our outdoor play areas. The Out of School Club is open for all children attending St Mary's RC Primary, providing places are available. There is no holiday provision at the setting.

To obtain further information concerning our 'Out of School Club', please request a form via the school office on (01204) 333625 or refer to the school website.



Further Information

Reporting to Parents

Parents' Evenings are held in the Autumn Term and Spring Term. One-page summary reports are also sent at this time. In the Summer Term, there is an opportunity to respond to or discuss your child's annual full written report.

'Let's Know More' documents, showing key facts and vocabulary for the term/half term can be found on the school website under the class pages. The school offers an open-door policy. Please speak to your child's class teacher if you have any questions concerning learning and teaching. We are happy to help.

Safeguarding Children

Our school is absolutely committed to safeguarding the children in our care. Along with all schools, we have an important part to play in the detection and prevention of child abuse. School follows Bolton's safeguarding procedures to ensure the safety and welfare of our children.

Educational Visits

A variety of educational visits are arranged – ranging from trips to farms and museums, to exhibitions and musical opportunities. The school has a Charging and Remissions Policy.

Residential visits are important in supporting confident and independent learners. At St Mary's we have provided an overnight stay in school; a visit to the Anderton Centre, Rivington; a visit to Lockerbie Manor, Scotland. The school reserves the right to change residential arrangements in the best interests of the pupils.

Computers (Administration)

We have computers which use a database of information for school purposes. The database is held internally and not disclosed to anybody outside school. Please discuss with the Headteacher if you are concerned or need further information. We issue updated privacy notice information to parents about this every year.

Volunteers

Parents, grandparents and friends can help us in school in many different ways. We are grateful for any expertise which a mum or dad may be able to offer e.g. sewing, baking, computing, library, accompanying us on trips, art, pottery clay, display, sport, etc. Parents are actively involved in the Sacramental preparation.

Contact Us

If any parent has any further questions or wishes to make a visit to St Mary's having read the prospectus, they should contact the school office using one of the options shown below:



01204 333625

Email

office@st-marys-horwich.bolton.sch.uk

Further information about the school, can also be found on:

Website www.st-marys-horwich.bolton.sch.uk

Facebook [StMarysRCPPrimarySchoolHorwich](https://www.facebook.com/StMarysRCPPrimarySchoolHorwich)