

St Mary's RC Primary School, Horwich

Annual Plan of Provision



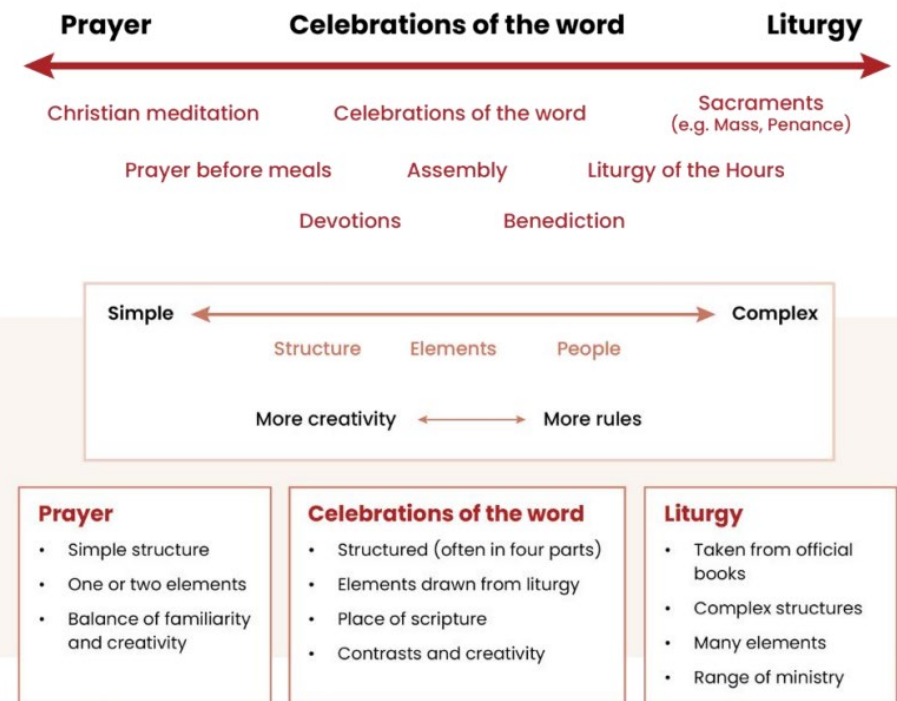
2026-27

Mission Statement: We care, we pray, we work, we play...
In Jesus' way.

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	Engagement	Participation	Ministry
 Who?	Everybody – including members of other religious traditions and people of good will	<i>Those who have been baptised (of any denomination)</i>	<i>Member of those who have been baptised (of any denomination)</i>
 Gather	To be present – to become alert to what is going in their lives and the world	To recognise one's membership of body of Christ	To welcome, to articulate the context and to set the atmosphere
 Word	To experience – to engage with what is happening through the senses	To listen to God's speaking in his Word	To proclaim the Word, communicating effectively and appropriately
 Response	To reflect – to ask what has been experienced and what it means to their lives	To offer praise, thanksgiving and petition to God through Christ.	To provide a focus for the response and to enable an appropriate response
 Send	To respond – to ask how to take forward into living a good life	To live out one's baptismal calling.	To draw together the celebration and to offer a bridge to life in practice.



1. Whole School Weekly Provision

Monday	Tuesday	Wednesday	Thursday	Friday
1pm Whole school assembly focussing on the Gospel from the previous day, using the Ten Ten Resource, adapted for our school.			1pm Whole school prayer through song, singing a wide range of new and traditional hymns linked to the Liturgical Season of the year	9am Whole school Celebration Assembly where two children from each class receive a Learning Leader Growth Mindset Certificate or a St Mary's Mission Award Certificate

2. Class Weekly Provision

A small group of children in each class are given planning time each week to plan a Child-led Celebration of the Word. The Celebration of the Word is then carried out on a different day, again led by the children. The class use the Prayer Progression document (see 6) to lead in a manner appropriate to their age. The group of children changes each week so that over a half term all children in the class have had the opportunity to plan and lead a Celebration of the Word. The themes are taken from the Salford Diocese calendar for the year.

	Planning Time	Celebration of the Word
EYFS	Monday am	Monday 1pm
Y1	Monday	Friday
Y2		
Y3	Tuesday	Friday
Y4	Tuesday	Thursday
Y5	Monday	Tuesday
Y6	First week of half term Presented to teacher Wednesday pm	

Class Weekly Provision – prayerful times of the day

Each class prays together at least four times a day: when we first get to school we say the Morning Offering*, Grace Before Meals, Grace After Meals and Class Worship time, and End of the Day Prayers. The Class Worship time is usually at 1pm each day for 15 minutes. A different prayer leader each day is given the role of leading the prayers each day.

	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Monday	Worship Assembly	Worship Assembly	Worship Assembly	Worship Assembly	Worship Assembly	Worship Assembly	Worship Assembly
Tuesday	Prayerful Meditation	Ten Ten Class Worship	Ten Ten Class Worship		Mark 10 Mission		Ten Ten
Wednesday	Prayerful Picture News	Mark 10 Mission	Prayerful Picture News	Prayerful Picture News	Child-led Celebration of the Word		Child-led Celebration of the Word
Thursday	Prayer Through Song	Prayer Through Song Prayerful Picture News	Prayer Through Song	Prayer Through Song	Prayer Through Song Prayerful Picture News	Prayer Through Song Prayerful Picture News	Prayer Through Song
Friday	Mark10 Mission	Prayerful Meditation	Mark 10 Mission	Child-led Celebration of the Word			Prayerful Meditation/ Picture News

*Morning Offering:

We use this as a basis for our Morning prayers. This gives children a chance to centre themselves in God's hands for the day, speak to God about things they are thankful for or needs, which they want to place in God's hands.

We follow this format:

1. Prayer leader called forwards.
2. Sign of the cross and quiet time to get ready to speak to God.
3. Prayer leader talks about moments of joy or sadness – progressing to prayers of thanks or ask in older children (the Five Finger Prayer could be used here).
4. Morning offering said.

5. A prayer is picked by the leader for the class to say from the class Prayer Progression document for their year group or a previous year.
6. St Mary...Pray for us.
7. Sign of the cross.

3. Liturgy of the Mass

Masses are celebrated in school each term, with the whole school attending. Fr Richard, our Parish Priest leads the Mass. Parishioners and parents are both invited to attend, and all staff are invited to attend too. A different KS2 class each time is chosen to animate the Mass: reading the First Reading, Responsorial Psalm, Alleluia, Bidding Prayers and Offertory. Sometimes children from KS1 or EYFS assist in the Offertory.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
4.9.26 Mass to Celebrate New School Year	5.12.26 Advent Mass	9.1.27 New Year Mass	3.27 Lenten Mass	22.4.27 Easter Mass	7.27
Led by Y6 All class brought up class candles in the Offertory	Led by Y5 Y2 help to bring the Offertory	Led by Y4 EYFS help to bring the Offertory	Led by Y3 Sacramental Programme pupils Y2 help to bring the Offertory	Led by Y5 Y1 help to bring the Offertory	Led by Y6 EYFS help to bring the Offertory

In addition, classes walk to St Mary's Church to attend Mass alongside Parishioners:

	Autumn	Spring (During Lent)	Summer
EYFS	Fr Richard comes in to greet the children Welcome Service 23.9.26	-	
Y1	-	17.3.27	
Y2	-	24.3.27	
Y3	14.10.25	31.3.27	
Y4	2.10.25	31.3.27	
Y5	13.11.25	17.3.27	
Y6	11.9.25	24.3.27	

4. Class-led Assemblies

Each class prepare and lead a whole-school assembly at some point in the school year. The theme of the assembly is linked with the Liturgical Year. Children deliver the message of the assembly through drama, art, speaking, music and dance. Sometimes the assembly is followed up with activities for children to do in class.

Year groups	Date of Assembly	Theme	Living Out Our Mission
EYFS	5.3.27	Mothers' Day Assembly	All classes make mothers day cards.
Y1	30.4.27	Crowning of Mary	Share photos and what happened through display in Rosary Room.
Y2	9.10.26	Harvest	Collecting tins for Winterwatch to donate to charity
Y3	29.1.27	Presentation of the Lord	
Y4	14.5.27	Sts Peter and Paul	Bulb planting for autumn
Y5	7.5.27	Ascension Day	
Y6	13.11.26	Remembrance Assembly	Whole-school work on the Poppy/World Wars. Selling poppies for RB Legion.

5. Liturgical Events

At St Mary's, we carefully align our school calendar with that of the Liturgical Year and ensure that our school events and curriculum align with it. We use the yearly calendar sent from Salford Diocese, and add to it with our own events and curriculum notes, so they can be tracked throughout the year. This is very much a dynamic document which can be adapted throughout the year. It is attached in full at the bottom of this document in Appendix 1.



Calendar 2026-2027

Autumn Term

Week Theme (Sunday date)	Sunday Gospel/ Liturgical Year	Feast days	Events	Resources	St Mary's events	Curriculum
30 th August BEGINNING	Matthew 16:21-27 <i>'If anyone would come after me, let him deny himself.'</i>	(3 rd) St Gregory the Great	Season of Creation (1 st Sept – 4 th Oct) (1 st) World Day of Prayer for the Care of Creation	Season of Creation Laudato Si' Centre - Laudato Si' Centre The God Who Speaks	1.9 Inset Day 4.9 10am Mass in school hall led by Y6 4.9 Mary's Birthday celebrations Caritas in Action Theme 7: September/October Stewardship (Harvest / Laudato Si Day)	Aut 1 Wk1 • Mary's birthday • Class Charter • Teacher-led CW for class – setting expectations of planning and delivery. • Season of Creation PSHE Module 2 Created to Love Others Unit 1 all school
6 th September RECONCILIATION	Matthew 18:15-20 <i>'If he listens to you,</i>	(8 th) The Birthday of the Blessed Virgin Mary	Caritas Harvest Shopping list	Caritas Diocese Of Salford	Growth Mindset: Effort Caritas in Action Theme 7: September/October	Aut 1 Wk2 Lighting the Path Topic 1 Lessons 1 and 2 PSHE Module 2 Created

6. Prayer Progression

At St Mary's, we experience and learn prayers in an age-appropriate way. These prayers can be linked to different times of the liturgical year and general calendar or could be linked to our RE lessons. Children choose either a new prayer or a prayer to recap from a previous year group as part of their morning prayers. Some prayers are memorised by heart, whilst others (such as those that are from Mass, such as the Creed or Apostles Creed) are experienced by the children but not memorised.

	These prayers should be introduced in this year group
EYFS	A1 Sign of the Cross (Spend time ensuring it is being done correctly) A1 Morning Offering A2 Grace before meals A2 Grace after meals A2 End of the day prayer S1 Hail Mary S1 School prayer (but not expected to know by heart) During the month of October and May: Hail Mary (sung in May?)
Y1	As above and... A1 Our Father A1 School prayer A2 Act of faith, hope, love A2 Glory Be S1 Prayer to Guardian Angel During the month of October and May: a decade of the rosary
Y2	As above and... A1 Some words of the Magnificat (to ...Holy is His name.) A2 Eternal Rest S1 St Francis of Assisi's Canticle (Make me a channel of your peace) S2 Act of Faith S2 Act of Hope

	During the month of October and May: a decade of the rosary
Y3	As above and... A1 Act of Love A2 Act of Sorrow S1 The Angelus S2 Prayer of thanksgiving after Communion During the month of October and May: The Joyful Mysteries
Y4	As above and... A1 consolidate from Y3 A2 St Therese' Prayer S1 The Memorare During the month of October and May: The Luminous Mysteries
Y5	As above and... A1 consolidate from Y4 A2 (Oct) Queen of Heaven (Regina Caeli) S1 Beatitudes S2 Apostles Creed (but not expected to know by heart) During the month of October and May: The Sorrowful Mysteries
Y6	As above and... A1 consolidate from Y5 A2 Hail Holy Queen (Salve Regina) S1 Nicene Creed (but not expected to know by heart) S2 Prayer to the Holy Spirit During the month of October and May: The Glorious Mysteries

The prayers are all available in a Powerpoint document for teachers and prayer leaders to use if needed.

7. Child-led Celebration of the Word Progression

Each class are to plan and participate in a child-led liturgy once a week. Both planning session and delivery must be timetabled. The length of liturgies are appropriate to the age of the children.

Each child must be given the opportunity to plan and lead a Liturgy at least once a term. This is best done in groups of 4-5 using the register, rather than asking for volunteers.

Liturgies need to be planned using the proforma.

A teacher must be present during the planning stage in all year groups, with differing levels of support depending on the year group.

All Liturgies to be planned using the Diocesan Long term planner, the end of Come and See topic 'rejoice' liturgy (every four weeks) or a theme relevant to the class at that moment.

Year group	Worship Opportunities	Pupil Outcomes	During the Liturgy, pupils will be responsible for:
EYFS	Adult-led worship During EYFS, children explore varied adult- and older child-led worship opportunities. Creativity is encouraged. Pupil leaders will be present when the Liturgy is planned. They begin to express preferences for different opportunities e.g. "I like to sing about God." and these preferences are used by staff to inform worship provision. Where possible, children will share worship opportunities with other classes in different locations around school and beyond. Adults will record worship opportunities and pupil feedback.	By the end of EYFS, most children will recognise some worship opportunities and know how to engage in simple prayer (e.g. joining hands, Sign of the Cross, etc.). They can answer simple questions during worship and are beginning to make simple, creative suggestions about worship opportunities when asked (e.g. "we could sit in a circle to say our prayers"). They explore the liturgical year by celebrating key events in the Church's calendar.	• Suggesting things they enjoy doing during the planning stage (eg singing a song to God, putting a flower on the prayer focus) which could be included by the adult. • Assisting in setting up the prayer focus. • Leading the sign of the cross. • Leading a prayer at the end (eg Hail Mary) • Other choices made as given by the teacher. • Teacher to read the scripture. • Adult will enable a prayerful atmosphere conducive to worship.
Y1	Adult-directed worship (i.e. adults lead planning and then direct children in leading) During Year 1, children continue to explore varied worship opportunities and begin to understand the component parts of a liturgy. For example, each component part of the liturgy may be explored in depth over a half term and the children given opportunity to lead that section. Creativity is encouraged. Where possible, children will share worship opportunities with other classes in different locations around school and beyond. Adults will record worship opportunities and pupil feedback.	By the end of Year 1, most children will begin to recognise the four sections of a liturgy and be able to give some creative ideas for these sections, with support. They will be able to work in an adult-directed small group to plan and lead class liturgies. During worship, they will answer questions and, at the end, provide simple oral feedback. They are beginning to show liturgical awareness by being able to talk about celebrating some key events in the liturgical year (e.g. Christmas and Easter).	• Suggesting ways in which each part of the Liturgy could be carried out (built up over the year) • Assisting in setting up the prayer focus. Bringing the objects to the prayer focus in a reverential manner. • Leading the sign of the cross. • Leading a prayer at the end (eg Hail Mary) • Build up with leading a particular section of the Liturgy each half term, with adult directing the children in the leading: - Autumn 1 Welcome - Autumn 2 Welcome and Word - Spring 1 Welcome, Word, Respond to the Word - Spring 2 All 4 sections

			- Summer Lead all • Teacher to read the scripture. • With adult leading, they will create a prayerful atmosphere conducive to worship.
Y2	Adult-directed worship (i.e. adults lead planning and then direct children in leading) During Year 2, children continue to explore varied worship opportunities and begin to understand the component parts of a liturgy and how to plan them. Creativity is encouraged. Where possible, children will share worship opportunities with other classes in different locations around school and beyond. Adults will record worship opportunities and pupil feedback.	By the end of Year 2, most children will recognise the four sections of a liturgy and be able to give some creative ideas for these sections independently. They will be able to work in small, adult-directed groups to plan liturgies with increasing independence. They will engage in simple discussions during worship and provide simple written feedback afterwards. They show a basic awareness of the liturgical year e.g. "Our prayer cloth is purple because it's Advent. Purple is for preparing – we are preparing for Christmas."	• Planning each of the 4 sections of the Liturgy with an adult leading. Creative ideas encouraged. • Be able to make choices about the prayer focus more independently eg colour of cloth according to the Liturgical season, what objects to bring to the table and begin to say why they have brought it. • Lead each section with adult direction where needed. • Teacher or confident reader to read the scripture (perhaps with teacher repeating the reading for clarity). • They will with support create a prayerful atmosphere conducive to worship.
Y3	Child-led worship (with adult support in planning and delivery) During Year 3, children continue to explore varied worship opportunities and take an active role in planning and leading liturgies and other worship opportunities. Creativity is encouraged. Adults decide the theme and (often) the relevant scripture. Adults model making planning choices that are linked to the chosen scripture and justifying these choices. Where possible, children will share worship opportunities with other classes in different locations around school and beyond. Pupils will record worship opportunities by completing planning pro forma and gathering feedback afterwards.	By the end of Year 3, most children will be able to work as a small group creatively to plan and deliver a liturgy, with adult support. They will engage in adult-led discussions during worship (for example reflecting on scripture lessons) and provide written feedback afterwards, sometimes linking to scripture. Their planning shows developing liturgical sensitivity e.g. by choosing the correct colour liturgical cloth and relevant religious artefacts, etc.	• Lead the planning from a given theme and scripture, with an adult supporting and justifying (eg discussion over why a particular activity is more appropriate than another for the theme) • Leading each of the four sections increasingly independently. Adult to support where needed. • Begin to give a short commentary about why a particular activity has been chosen to the rest of the group eg 'As the theme is forgiveness, we ask God to forgive us as we place a pebble, to represent our sins, in the cleansing water, just as Jesus cleanses our sins'. • Confident reader to read the scripture (perhaps with teacher repeating the reading for clarity). • They will with some support create a prayerful atmosphere conducive to worship.
Y4	Child-led worship (with adult support in planning) During Year 4, children continue to explore varied	By the end of Year 4, most children will be able to work creatively as a small group to plan and deliver a liturgy, with brief adult	• Lead the planning from a given theme with an adult supporting and justifying (eg discussion over why a particular activity is

	worship opportunities and experience planning and leading liturgies and other worship opportunities with increasing independence. Creativity is encouraged. Adults decide the theme of worship opportunities and support children in deciding upon relevant scripture. Children work mainly independently at the planning stage, but prior to delivering their worship opportunities (or during planning), their planning is checked/directed by the teacher to ensure its relevance to the chosen scripture and theme. Where possible, children will share worship opportunities with other classes in different locations around school and beyond. Pupils will record worship opportunities by completing planning pro forma and gathering feedback afterwards.	support at the beginning of the task regarding selection of theme and scripture. Prior to delivering the liturgy/during planning, adults will check-in with children to ensure relevance of activities to the chosen scripture. Adults will also help elaborate upon sections (e.g. discussion in response to scripture) during delivery. Pupils will demonstrate secure liturgical awareness by selecting fitting resources, such as the correct colour liturgical cloth, or will be proactive in seeking support with this. Pupils will be able to provide meaningful written feedback with reference to the scripture covered.	more appropriate than another for the theme) • Begin to choose a relevant scripture to fit the theme, using Bible or online Bible app to support, discussing choices with the teacher. • Leading each of the four sections increasingly independently. Adult is increasingly participatory rather than leading. • Give a short commentary about why a particular activity has been chosen to the rest of the group eg 'As the theme is forgiveness, we ask God to forgive us as we place a pebble, to represent our sins, in the cleansing water, just as Jesus cleanses our sins'. Adults could elaborate on these sections. • Confident reader to read the scripture. • They will with minimal support create a prayerful atmosphere conducive to worship.
Y5	Child-led worship (with minimal adult support) During Year 5, children continue to explore varied worship opportunities and experience planning and leading liturgies and other worship opportunities with increasing independence. They are able to justify their planning choices when challenged to do so. Creativity is encouraged. Adults may help to direct more complex parts of worship, such as questioning, so as to ensure themes are explored in depth. Where possible, children will share worship opportunities with other classes in different locations around school and beyond. Pupils will record worship opportunities by completing planning pro forma and gathering feedback comments.	By the end of Year 5, most children will be able to work creatively as a small group to plan and deliver a liturgy independently, with minimal adult support regarding selection of theme and scripture. They will demonstrate secure liturgical awareness through their choice of supporting resources (e.g. liturgical cloth and artefacts) and will be increasingly resourceful and creative in their choices (e.g. by asking for/making items not provided). Children should be able to justify choices of activities by linking these to their chosen scripture. Minimal adult support should be needed during delivery of the liturgy, although adults may interject to extend discussion. Pupils will be able to provide meaningful written feedback with reference to the scripture, including suggestions for next steps.	• Lead the planning from a given theme with minimal adult support with increasing creativity and liturgical awareness. They may make, bring from home, or ask for items not provided. • Choose a relevant scripture to fit the theme, using Bible or online Bible app to support. • The plan should be presented to the adult before the liturgy to justify and discuss reasons for choices made. • Leading each of the four sections independently. Adult is participatory rather than leading, with minimal interjection to extend discussion. • Give a short commentary about why a particular activity has been chosen to the rest of the group eg 'As the theme is forgiveness, we ask God to forgive us as we place a pebble, to represent our sins, in the cleansing water, just as Jesus

			cleanses our sins'. Adults could elaborate on these sections. • They will almost independently create a prayerful atmosphere conducive to worship.
Y6	Child-led worship (independent) During Y6 children continue to explore varied worship opportunities, planning and leading these with complete independence. Creativity is encouraged. Where possible, children will share worship opportunities with other classes in different locations around school. Pupils will record worship opportunities, by completing planning pro forma and gathering feedback slips.	By the end of Year 6, most children will be able to plan and deliver creative liturgy and other worship opportunities independently, including selection of a liturgically relevant theme and scripture. Their choice of supporting resources and artefacts will show creativity and resourcefulness, underpinned by secure liturgical awareness. They will be able to justify their planning and choice of activities by linking these to their chosen scripture – and make this explicit during delivery (e.g. "We have chosen to display the symbol of the dove because..."). Pupils will give meaningful written feedback with reference to the scripture, including suggestions for next steps. In addition, more able children will be able to: • lead meaningful, structured discussion of scripture, etc. independently, seeking contributions from their peers and responding to these in a meaningful way. • Be particularly creative and resourceful in their planning of worship opportunities. • Support peers and younger children in planning worship. • Help evaluate collective worship opportunities and make suggestions for future developments. • Have considered what collective worship might be like in their future, beyond primary school, and have ideas about how they might wish to pursue it.	• Lead the planning with minimal adult support with increasing creativity and liturgical awareness. They may make, bring from home, or ask for items not provided. Where relevant, they may choose their own liturgical theme (eg. by using the diocesan calendar to see what saints days are occurring that week) • Choose a relevant scripture to fit the theme, using Bible or online Bible app to support. • The plan should be presented to the adult before the liturgy to justify and discuss reasons for choices made with confidence. They will be able to justify their planning with links to the chosen scripture. • Leading each of the four sections independently. Adult is participatory rather than leading, They may have planned responses to the Word which may stimulate discussion. • They will independently create a prayerful atmosphere conducive to worship.

8. Pupil Ministry

Here at St Mary's we have several Pupil Leadership groups who assist the school in prayer and liturgy, Catholic Social Teaching and the wider personal development of pupils. All leadership groups have an action plan which they work toward over the year and all pupils really feel that they are making a difference to fulfil our Mission Statement.

	Adult lead	Responsibility
Gift Team	Mrs Hayes	Responsible for enhancing and promoting the prayer life of the school. Eg through modelling use of prayer artefacts in Our lady's Peaceful Place, taking small groups for scripture-based Chapel Time on a rota, assisting in the delivery of the Monday Worship Assembly, including supporting younger pupils.
Caritas Team	Mrs Shaw	Promoting the charitable ethos of St Mary's. Eg by organising Love in Action Day in March, working with Y2 to collect harvest cans for Winter Watch, deciding who should receive the Caritas in Action Award each month, introducing and leading our St Joseph's Penny appeal in Lent.
Laudato Si Team	Mrs Gaw	Responsible for the way we look after our planet and everything in it. Eg by organising Laudato Si Day in October, where bulbs are planted and each class goes on a creation walk, leading Switch Off Fortnight, checking that classes are recycling, reusing and reducing waste.
School Council	Miss McGarr	Responsible for ensuring all children have a say in the decisions made in school to uphold the Mission Statement. They liaise between Mrs Hayes and classes to have a positive impact on school.
Justice Ambassadors	Mrs Hesketh	Responsible for ensuring that school achieves the Bronze, then Silver Rights Respecting Schools Award as ambassadors for rights, following the UN Convention on the Rights of the Child. Eg by leading assemblies, organising Article of the Term, promoting rights in school of all people. They also liaise with other groups, eg school council, to ensure that human rights articles are promoted in all areas.
Road Safety Ambassadors	Miss Cornwell	Responsible for promoting road safety of all our families eg by promoting the Be Bright Be Seen Campaign and organising Lollypop Julie to speak to the children.
English Ambassadors	Mrs Harvey	Responsible for promoting English, oracy and writing throughout the school eg by organising events on World Book Day.

Maths Ambassadors	Mr Nalton	Responsible for promoting maths throughout the school, eg by keeping TT Rockstars leaderboard is to date and searching for patterns in tables which children need to practise.
Sports Leaders	Miss Loftus/ Mrs Sherlock	Responsible for supporting teachers during PE lessons and promoting /supporting any sporting events which the school has (eg Trikids, Sports Day)
Science Ambassadors	Mrs Speakman	Responsible for promoting all things science in school, including promoting the five Working Scientifically strands which are introduced each year with a competition.
E-Safety Champions	Mr Nalton	Responsible for promoting online safety, leading E-Safety days through assemblies.

9. Hymnody

We aim to sing a wide range of hymns throughout the year and expose the children to hymns both traditional and modern. We practise hymns during Prayer Through Song assemblies each week, led by Mrs Hesketh. They are also sung during school Masses, in class liturgies and other occasions. As St Augustine of Hippo said, “He who sings, prays twice”. Our children are full of joy and love in our singing.

Autumn 1 Season of Creation	Autumn 2 Advent Season	Spring 1 New Beginnings	Spring 2 Lenten term	Summer 1 Pentecost Term	Summer 2
Laudato Si All Things Bright & Beautiful • He's got the whole world • Our God is so big • Sing it in the Valleys • How Great is our God • How Lovely on the Mountains • If I were a butterfly •	• Servant King • As I Kneel Before You • Christ be our light • Father in my life I see • Immaculate Mary Plus... A variety of Christmas Carols	• Do not be afraid • This little guiding light of mine • Walk with Me • O Lord all the World	• I Danced in the Morning • When I needed a neighbour • The Bakerwoman Plus... A variety of Lenten hymns	• Majesty • All over the world. The spirit is moving • As I Kneel Before You • Father, we adore you • Immaculate Mary • The three way Gospel • Peace, perfect peace • God's Spirit is in my heart • Alleluia	• God's love is like a circle • Shalom my Friend • We are marching • My Lighthouse • Praise Him

All Year:

- Gather, gather
- This is my body
- Rejoice in the Lord Always
- O the Word of my Lord
- Shine Jesus shine
- I will sing, I will sing, a song unto the Lord
- Be still, for the presence of the Lord
- Colours of Day
- Give me joy in my heart
- Father I place into your hands
- One bread, one body
- Benediction Song (Sparkyard)

This is by no means an exhaustive list, but a snapshot of the hymns we use. We are open to learning new hymns all the time. Our two main resources are the Kevin Mayhew hymn CD and Sparkyard.

10. Sacramental Programme:

Children of Y3 age or above who have received the Sacrament of Baptism are welcome to join us for the Sacramental Programme each year. It is run in conjunction with parish, led by Fr Richard, school, led by Mrs Hesketh and parents. Church attendance is required each week during the programme and names are ticked off at the back of church during weekend Vigil and Sunday Masses.

We use the resource Heart Speaks to Heart as a basis for our sessions.

Children from the parish who wish to make their sacraments, but do not attend St Mary's, are welcome to attend our sessions, which is why they start at 3.30pm – 4.15pm.

All sessions are in the Y3 classroom at St Mary's unless otherwise indicated.

Part One – Reconciliation – dates for 2027 TBC. Below is last year's dates

Introductory Parental Meeting - Weds 4th Feb (Rosary Room)

Presentation Mass - 10:30am Sunday 8th Feb

Session 1 – **Tues 10th Feb**

-----HALF TERM-----

Session 2 - Thurs 26th Feb

Session 3 - Thurs 5th Mar

Session 4 - Thurs 12th Mar

Session 5 - Thurs 19th Mar

Children's First Reconciliation - Sat 21st March (11am)

Part Two – First Holy Communion

Thursday 30th April at 6pm (This session is at St Mary's church)

Thursday 7th May at 3:30pm

Thursday 14th May at 3:30pm

Thursday 21st May at 3:30pm

-----HALF TERM-----

Thursday 4th June at 3:30pm

Thursday 11th June at 3:30pm

Thursday 18th June at 3:30pm

Dates for the children to receive the Sacrament of First Holy Communion at St Mary's Church (as previously published):

Sunday 28th June 10.30am

Sunday 5th July 10:30am

Appendix 1: Calendar 2026-2027 Autumn Term

Week Theme (Sunday date)	Sunday Gospel/ Liturgical Year	Feast days	Events	Resources	St Mary's events	Curriculum
30 th August BEGINNINGS	Matthew 16:21-27 <i>'If anyone would come after me, let him deny himself.'</i>	(3 rd) St Gregory the Great	Season of Creation (1st Sept – 4th Oct) (1 st) World Day of Prayer for the Care of Creation	Season of Creation Laudato Si' Centre - Laudato Si' Centre The God Who Speaks	1.9 Inset Day 4.9 10am Mass in school hall led by Y6 4.9 Mary's Birthday celebrations Caritas in Action Theme 7: September/October Stewardship (Harvest / Laudato Si Day)	Aut 1 Wk1 • Mary's birthday • Class Charter • Teacher-led CW for class – setting expectations of planning and delivery. • Season of Creation PSHE Module 2 Created to Love Others Unit 1 all school
6 th September RECONCILIATION	Matthew 18:15-20 <i>'If he listens to you, you have gained your brother.'</i>	(8 th) The Birthday of the Blessed Virgin Mary	Caritas Harvest Shopping list	Caritas Diocese Of Salford	Growth Mindset: Effort Caritas in Action Theme 7: September/October Stewardship (Harvest / Laudato Si Day)	Aut 1 Wk2 Lighting the Path Topic 1 Lessons 1 and 2 PSHE Module 2 Created to Love Others 1 session

13th Septe mber EDU CATI ON	Matthew 18:21-35 <i>'I do not say to you seven times, but seventy times seven.'</i>	(14 th) The Exaltation of the Holy Cross (17 th) St Hildegard of Bingham, patron saint of ecology	(13 th) Education Sunday	Catholic Bishops Conference: Education Sunday 2026	Growth Mindset: Risk It Caritas in Action Theme 7: September/October Stewardship (Harvest / Laudato Si Day)	Aut 1 Wk3 Lighting the Path Topic 1 Lessons 3 and 4 PSHE Module 2 Created to Love Others 1 session
20th Septe mber PEA CE	Matthew 20:1-16 <i>'Do you begrudge my generosity?'</i>	(21 st) St Matthew (24 th) Our Lady of Walsingham	(21 st) UN International Day of Peace (22 nd - 28 th) Recycle week (25th-27th) World Children's Day	Evangelii Gaudium Day Peace one Day	Growth Mindset: Work it Out 23.9 EYFS Welcome Service 25.9 MacMillan Coffee Morning Caritas in Action Theme 7: September/October Stewardship (Harvest / Laudato Si Day)	Aut 1 Wk4 Lighting the Path Topic 1 Lessons 5 and 6 PSHE Module 2 Created to Love Others 1 session
27th Septe mber THA NKS GIVI NG	Matthew 21:28-32 <i>'He changed his mind and went. The tax collectors and the prostitutes go into the kingdom of God before you.'</i>	(27 th) St Vincent de Paul (29 th) Saints Michael, Gabriel and Raphael (2 nd) The Holy Guardian Angels	(27 th) World Day of Migrants & Refugees (1 st) World Vegetarian Day (1 st -31 st) Black History month (2 nd) CAFOD Harvest Fast	Gather Together this Harvest What You Can Do - World Vegetarian Day	MONTH OF MARY – the Rosary - OCTOBER 28.9 Y5 S, P & L 30.9 Y6 S, P & L 1.10 Y4 S, P & L Growth Mindset: Resilience 2.9 Laudato Si Day: - planting - Walk for Creation - Mary's Peaceful Place Caritas in Action Theme 7: September/October Stewardship (Harvest / Laudato Si Day)	Aut 1 Wk5 Lighting the Path Topic 1 Lessons 7 and 8 PSHE Module 2 Created to Love Others 1 session

4th Octo ber ENVI RON MEN T	Matthew 21:33-43 <i>'He will let out the vineyard to other tenants.'</i>	(4th) St Francis of Assisi, patron saint of environment, animals and birds (7th) Our Lady of the Rosary (9th) St John Henry Newman	(10th) UN World Mental Health Day (10th) World Homeless Day October – month of the Rosary 5th-9th October - Cycle to school week	Sat 10th Oct - Caritas Delixi Te First Anniversary Conference & Big Sleep Out. Cycle to School Week - Bikeability	MONTH OF MARY – the Rosary Growth Mindset: Perseverance 5.10 Y3 S, P & L 8.10 Y 1 S, P & L 9.10 Y2 Harvest Assembly Caritas in Action Theme 7: September/October Stewardship (Harvest / Laudato Si Day) 4.10 Feast of St Francis: This week's C of W should be dedicated to St Francis. Use the resource shared in INSET Day on 1.9 and adapt for your class.	Aut 1 Wk6 Lighting the Path Topic 1 Lessons 9 and 10 PSHE Module 2 Created to Love Others 1 session
11th Octo ber INVIT IATI ON	Matthew 22:1-14 <i>'Invite to the wedding feast as many as you find.'</i>	(12th) St Carlo Acutis (15th) St Teresa of Avila	(17th) UN International Day for the Eradication of Poverty	Week of Prayer for Prisoners & their Dependants	MONTH OF MARY – the Rosary Black History Week 13.10 Y2 S, P & L Growth Mindset: Self-belief Caritas in Action Theme 7: September/October Stewardship (Harvest / Laudato Si Day)	Aut 1 Wk7 Lighting the Path Topic 1 Lessons 11 and 12 PSHE Module 2 Created to Love Others 1 session

18 th Octo ber MISSION	Matthew 22:15-21 <i>'Render to Caesar the things that are Caesar's, and to God the things that are God's.'</i>	(18 th) St Luke	(18 th) World Mission Sunday (One in Christ, United in Mission)	<u>World Mission Sunday - Catholic Bishops' Conference)</u> <u>What is World Mission Sunday? - Missio</u>	MONTH OF MARY – the Rosary Caritas in Action Theme 7: September/October Stewardship (Harvest / Laudato Si Day)	Aut 1 Wk8 PSHE: Robert Kennedy Foundation Week 1
25 th Octo ber RELATIONSHIPS	Matthew 22:34-40 <i>'You shall love the Lord your God and your neighbour as yourself.'</i>	(28 th) Ss Simon and Jude			31.10.24 Diwali: Hindu Festival of Light ½ Term	½ Term
1 st Nove mber ALL SAINTS	Matthew 5:1-12 <i>'Rejoice and be glad, for your reward is great in heaven.'</i>	(1 st) All Saints (2 nd) All Souls		<u>All Saints Celebration of the Word: Cafod</u> <u>The God Who Speaks: All Saints and All Souls</u>	½ Term	½ Term

8th November DIALOGUE	Matthew 25:1-13 <i>'Here is the bridegroom! Come out to meet him.'</i>	(9 th) Dedication of the Lateran Basilica (10 th) St Leo the Great (11 th) St Martin of Tours	(8th) Remembrance Sunday (8 th – 15 th) Interfaith week. (10th) Caritas' Advent Appeal launch. (13th) World Kindness Day	Caritas Appeal information at www.caritassalford.org.uk	NURTURING NOVEMBER Caritas in Action Theme 1: November Dignity of the Human Person 13.11 Y6 Assembly: Remembrance	Aut 2 Wk1 Lighting the Path Topic 2 Lessons 1 and 2 PSHE: Robert Kennedy Foundation Week 2
15th November GIFTS	Matthew 25:14-30 <i>'You have been faithful over a little, enter into the joy of your master.'</i>		(16 th) World Day of the Poor (17 th - 21 st) Anti Bullying Week (20 th) Red Wednesday (21 st) World Youth Funday (21 st) World Philosophy Day	Anti-Bullying Alliance Aid to the Church in Need Red Wednesday Cymfed World Funday resources World Philosophy Day UNESCO	NURTURING NOVEMBER Anti-bullying Week 16.11 Odd Socks Day Caritas in Action Theme 1: November Dignity of the Human Person	Aut 2 Wk2 Lighting the Path Topic 2 Lessons 3 and 4 PSHE: Robert Kennedy Foundation Week 3
22nd November CHRIST THE KING	Matthew 25:31-46 <i>'He will sit on his glorious throne and he will separate people one from another.'</i>	(22 nd) Our Lord Jesus Christ (22 nd) St Cecilia	Youth Sunday National Tree Week	Cymfed Youth Sunday resources TenTen Assembly Plan National Tree Week - join the UK's largest tree celebration	NURTURING NOVEMBER Parliament Week Caritas in Action Theme 1: November Dignity of the Human Person 25.11 EYFS S, P & L	Aut 2 Wk3 Lighting the Path Topic 2 Lessons 5 and 6 PSHE: Robert Kennedy Foundation Week 4
29th November HOPE	Mark 13:33-37 <i>'Stay awake - for you do not know when</i>	1st Week of Advent (30 th) St Andrew	(5 th) World Soil Day	Cafod Refugee Resources for secondary schools	NURTURING NOVEMBER Caritas in Action Theme 2: Advent Family and Community	Aut 2 Wk4 Lighting the Path Topic 2 Lessons 7 and 8

	<i>the master of the house will come.'</i>			Cafod refugee resources Primary schools Soil types / RHS Gardening		PSHE: Robert Kennedy Foundation Week 5
6th December PE ACE	Mark 1:1-8 <i>'Make straight the paths of the Lord.'</i>	(8 th) The Immaculate Conception	(6th) Bible Sunday	ACN Advent primary Resources Cafod: Primary Advent resources	Caritas in Action Theme 2: Advent Family and Community 10.12 Human Rights Day EYFS/KS1 Nativities: 9.12 2pm 6pm 10.12 6pm	Aut 2 Wk5 Lighting the Path Topic 2 Lessons 9 and 10 PSHE: Robert Kennedy Foundation Week 6
13th December JOY	John 1:6-8. 19-28 <i>'Among you stands one you do not know.'</i>			Cafod: Advent Secondary resources The God who speaks : Advent Mission Together: Advent	Caritas in Action Theme 2: Advent Family and Community KS2 Carol Concert 15.12 6pm St Joseph's	Aut 2 Wk6 Lighting the Path Topic 2 Lessons 11 and 12 PSHE Module 2 Created to Love Others 1 sessions
20th December LOVE	Luke 1:26-38 <i>'Behold, you will conceive in your womb and bear a son.'</i>	(25 th) The Nativity of the Lord			CHRISTMAS HOLIDAYS	CHRISTMAS HOLIDAYS

Spring Term

Week Theme (Sunday date)	Sunday Gospel/ Liturgical Year	Feast days	Events	Resources	St Mary's events	Curriculum
3 rd January EPIPHANY	John 1:1-18 <i>'The Word became flesh and dwelt among us.'</i>	(6 th) Epiphany	During January Big School Birdwatch with the RSPB Veganuary	re: Worship: Epiphany Roots on the Web: Epiphany Big Garden Birdwatch Veganuary	4.1 INSET Day 6.1 Epiphany – all do activities linked to this January Caritas in Action Theme 3: Solidarity and the Common Good	Spr 1 Wk1 Lighting the Path Topic 3 Lessons 1 and 2 PSHE Module 2 Created to Love Others 1 session
10 th January BELONGING	Mark 1:7-11 <i>'You are my beloved Son; with you I am well pleased.'</i>	(10 th) the Baptism of the Lord			January Caritas in Action Theme 3: Solidarity and the Common Good 13.1 Y6 S, P & L 14.1 Y1 S, P & L	Spr 1 Wk2 Lighting the Path Topic 3 Lessons 3 and 4 PSHE Module 2 Created to Love Others 1 session
17 th January UNITY	John 1:35-42 <i>'They came and saw where he was staying, and they stayed with him.'</i>		(17 th) Peace Sunday (18 th -25 th) Octave of Prayer for Christian Unity	Pax Christi Peace Sunday Resources	January Caritas in Action Theme 3: Solidarity and the Common Good	Spr 1 Wk3 Lighting the Path Topic 3 Lessons 5 and 6 PSHE Module 2 Created to Love Others 1 session (Y5/6: 2 sessions)
24 th January CHANGE	Mark 1:14-20 <i>'Repent and believe in the gospel.'</i>	(24 th) Our Lady of Peace (25 th) The Conversion of St Paul, Apostle (28 th) St Thomas Aquinas	(24 th) Word of God Sunday (27 th) Holocaust Memorial Day	Bishop's Conference resources: Word of God www.caritassalford.org.uk	Enterprise Week: Caritas in Action Theme 6: The Dignity of Work (or change if Enterprise Week changes) 27.1 Y5 S, P & L 28.1 EYFS S, P & L	Spr 1 Wk4 Lighting the Path Topic 3 Lessons 7 and 8 PSHE Module 3 Created to live in community 1 session Enterprise Week?? TBC

					29.1 Y3 Assembly: Presentation of the Lord	
31st January AUTHORITY	Mark 1:21-28 <i>'He taught them as one who had authority.'</i>	(31 st) St John Bosco (2 nd) The Presentation of the Lord	(31st) Caritas Sunday - parish appeal	Caritas Sunday resources for schools will be available www.caritassalford.org.uk		Spr 1 Wk5 Lighting the Path Topic 3 Lessons 9 and 10 PSHE Module 3 Created to live in community 1 session
7th February PRAYER	Mark 1:29-39 <i>'He healed many who were sick with various diseases.'</i>	(8 th) St Josephine Bakhita 11th Ash Wednesday (11 th) Our Lady of Lourdes	(7 th) Day for the Unemployed (8 th) Day for Victims of Trafficking (11 th) World Day for the Sick	St Joseph's Penny resources, including collective worship Young Catholics: Ash Wednesday Alliance to End Human Trafficking Feast of Saint Josephine Bakhita Mission Together - World Day for the Sick Liturgy	GOOD TO BE ME WEEK 9.2 Safer Internet Day This week: Caritas in Action theme 4: Rights and Responsibilities	Spr 1 Wk6 Lighting the Path Topic 3 Lessons 11 and 12 PSHE Module 3 Created to live in community 1 session
14th February LENT	Mark 1:12-15 <i>'Jesus was tempted by Satan, and the angels were ministering to him.'</i>	1st Sunday of Lent	(15 th) Day for the Unemployed		½ Term	½ Term
21st February STRENGTH	Mark 9:2-10 <i>'This is my beloved Son.'</i>		(26 th) Lent Fast Day (27 th) Women's World Day of Prayer	Women's World Day of Prayer	Lent Caritas in Action theme 5: Option for the Poor and Vulnerable	Spr2 Wk1 Lighting the Path Topic 4 Lessons 1 and 2 PSHE Module 3 Created to live in community 1 session
28th February	John 2:13-25	(1 st) St David	(3 rd) World Wildlife Day		Lent Caritas in Action theme 5: Option for the Poor and Vulnerable	Spr2 Wk2 Lighting the Path Topic 4 Lessons 3 and 4 PSHE Module 3 Created to live in community

JUSTICE	<i>'Destroy this temple, and in three days I will raise it up.'</i>				5.3 EYFS Assembly: Mothers Day	1 session
7th March SALVATION	John 3:14-21 <i>'God sent his Son in order that the world might be saved through him.'</i>		(8 th) International Women's Day (12 th -19 th) Dementia Prayer Week		Lent Caritas in Action theme 5: Option for the Poor and Vulnerable	Spr2 Wk3 Lighting the Path Topic 4 Lessons 5 and 6 PSHE Module 1 Created and loved by God 1 session
14th March SACRIFICE	John 12:20-33 <i>'If a grain of wheat falls into the earth and dies, it bears much fruit.'</i>	(17 th) St Patrick (19 th) St Joseph	(18 th) Global Recycling Day		Lent Caritas in Action theme 5: Option for the Poor and Vulnerable 18.3 Y3 S, P L (invite Prayer Sponsors)	Spr2 Wk4 Lighting the Path Topic 4 Lessons 7 and 8 PSHE Module 1 Created and loved by God 1 session
21st March SUFFERING	Procession: Mark 11:1-10 <i>'Blessed is he who comes in the name of the Lord!'</i> Mass: Mark 14:1-15:47 <i>The Passion of our Lord Jesus Christ.</i>	Palm Sunday of the Passion of the Lord (24 th) St Oscar Romero (25 th) The Annunciation of the Lord		Young Catholics: Palm Sunday The God Who Speaks: Lent and Easter Mission Together: Holy Week and Easter St Oscar Romero Prayers: Cafod Archbishop Romero Trust Prayers and Liturgies	Lent Caritas in Action theme 5: Option for the Poor and Vulnerable	Spr2 Wk5 Lighting the Path Topic 4 Lessons 9 and 10 PSHE Module 1 Created and loved by God 1 session
28 th March RESURRECTION	John 20:1-9 <i>'He must rise from the dead.'</i>	Easter Sunday of the Resurrection of the Lord		Cafod Easter Prayers The God Who Speaks: Resurrection in Art	EASTER HOLIDAYS	EASTER HOLIDAYS

Summer Term

Week beginning and theme	Sunday Gospel/ Liturgical Year	Feast days	Events	Resources	St Mary's events	Curriculum
4 th April MERCY	John 20:19-31 <i>'Eight days later, Jesus came.'</i>	Divine Mercy Sunday (5 th) The Annunciation of the Lord				
11 th April WITNESSES	Luke 24:35-48 <i>'Thus it is written, that the Christ should suffer and on the third day rise from the dead.'</i>					Sum 1 Wk 1 Lighting the Path Topic 4 Lessons 11 and 12 PSHE Module 1 Created and loved by God 1 session
18 th April VOCATION	John 10:11-18 <i>'The good shepherd lays down his life for the sheep.'</i>	(23 rd) St George (25 th) St Mark	(18 th) World Day of Prayer for Vocations			Sum 1 Wk 2 Lighting the Path Topic 5 Lessons 1 and 2 PSHE Module 1 Created and loved by God 1 session
25 th April CONNECTION	John 15:1-8 <i>'Whoever abides in me and I in him, he it is that bears much fruit.'</i>	(29 th) St Catherine of Siena (1 st) St Joseph the Worker.			30.4 Y1 Assembly: The Crowning of Mary	Sum 1 Wk 3 Lighting the Path Topic 5 Lessons 3 and 4 PSHE Module 1 Created and loved by God 1 session
2 nd May	John 15:9-17	(3 rd) Ss Philip and James, Apostles	May - Mary's month No Mow May	Plantlife: No Mow May Resources Deaf Awareness	MONTH OF MARY	Sum 1 Wk 4 Lighting the Path Topic 5 Lessons 5 and 6

FRIENDS HIP	<i>'Greater love has no one than this, that someone lay down his life for his friends.'</i>	(4 th) The English Martyrs (6 th) The Ascension of the Lord	(4 th -10 th) Deaf Awareness Week		7.5 Y5 Assembly: Ascension	PSHE Module 1 Created and loved by God 1 session
9 th May MISSION	John 17:11b-19 <i>'May they be one, even as we are one.'</i>		(9 th) World Communications Day		MONTH OF MARY 14.5 Y4 Assembly: Pentecost	Sum 1 Wk 5 Lighting the Path Topic 5 Lessons 7 and 8 PSHE Module 1 Created and loved by God 1 session
16 th May PENTECOST	John 15:26-27; 16:12-15 <i>'The Spirit of truth will guide you into all the truth.'</i>	Pentecost	(17 th) Blessed Virgin Mary, Mother of the Church (20 th) World Bee Day	Cafod Pentecost prayers Traditional Prayers to the Holy Spirit: Liturgy Office The God Who Speaks: Pentecost British BeeKeepers Association: Events UN World Bee Day	MONTH OF MARY	Sum 1 Wk 6 Lighting the Path Topic 5 Lessons 9 and 10 PSHE Module 1 Created and loved by God 1 session
23 rd May COMMUNITY	Matthew 28:16-20 <i>'Baptise them in the name of the Father and of the Son and of the Holy Spirit.'</i>	(23 rd) The Most Holy Trinity (25 th) St Bede the Venerable (27 th) St Augustine	17 th - 21 st May: Walk to school week	Walk to School Week	MONTH OF MARY	Sum 1 Wk 7 Lighting the Path Topic 5 Lessons 11 and 12 PSHE Module 1 Created and loved by God 1 session
30 th May THANKS GIVING	Mark 14:12-16. 22-26 <i>'This is my body. This is my blood.'</i>	(30 th) The Most Holy Body and Blood of Christ (31 st) The Visitation of the Blessed Virgin Mary (4 th) The Most Sacred Heart of Jesus			½ Term	½ Term

6 th June	Mark 3:20-35 <i>'Satan is coming to an end.'</i>					Sum 2 Wk 1 Lighting the Path Topic 6 Lessons 1 and 2 PSHE Module 1 Created and loved by God 1 session
13 th June	Mark 4:26-34 <i>'The smallest of all the seeds on earth becomes larger than all the garden plants.'</i>		(20 th) Refugee Day	Caritas resources for school will be made available www.caritassalford.org.uk		Sum 2 Wk 2 Lighting the Path Topic 6 Lessons 3 and 4 PSHE Module 1 Created and loved by God 1 session
20 th June	Mark 4:35-41 <i>'Who is this, that even the wind and the sea obey him?'</i>	(22 nd): Ss John Fisher and Thomas More (24 th) The Birthday of St John the Baptist	(21 st) Day for Life	Bishops Conference: Day for Life		Sum 2 Wk 3 Lighting the Path Topic 6 Lessons 5 and 6 PSHE Module 1 Created and loved by God 1 session
27 th June	Mark 5:21-43 <i>'Little girl, I say to you, arise.'</i>	(29 th) SS Peter and Paul (3 rd) St Thomas, Apostle		Saints Peter and Paul Celebration of the word: Cafod Mission Together St Peter and St Paul		Sum 2 Wk 4 Lighting the Path Topic 6 Lessons 7 and 8 PSHE Module 1 Created and loved by God 1 session
4 th July	Mark 6:1-6 <i>'A prophet is not without honour, except in his home town.'</i>		Plastic Free July	Plastic Free July		Sum 2 Wk 5 Lighting the Path Topic 6 Lessons 9 and 10
11 th July	Mark 6:7-13 <i>'He began to send them out.'</i>	(11 th) St Benedict (14 th) St Kateri Tekakwitha, patron saint of ecology				Sum 2 Wk 6 Lighting the Path Topic 6 Lessons 11 and 12

18 th July	Mark 6:30-34	(16 th) Our Lady of Mount Carmel			22.7 End of Year Mass	Sum 2 Wk 7
CELEBRATION	<i>'They were like sheep without a shepherd.'</i>					