

WELCOME TO YEAR 2



Class teacher- Mr Nalton

Teaching assistant

- Miss Smethurst
- Miss Kelly

YEAR GROUP EXPECTATIONS



Please ensure names are in all items to avoid any loses and confusion.

Homework will be given out on – on a Friday and it will link with our learning that week.

Spellings - taught strategies in lessons with our new 'Ready, Steady, Spell' programme – there will be 10 spellings a week.

Reading should be done at home 4x per week- read at least 5 pages or more in one sitting to build stamina and ask quick questions to check they have understood.

YEAR GROUP EXPECTATIONS



Children should be supported to learn how to tell the time at home as this is a tricky area and should be taught in real-life situations. Thank you for your support with this.

Growth Mindset is a key skill we talk about and encourage at St. Mary's- in Year 2 we focus on resilience and children will not get things instantly but they need to keep trying.

P.E. is on Tuesdays.

CURRICULUM



Document pack to be given out:

'Let's know more'- are put onto the school website- these let you know what we will be learning and allow you to support us in checking children's learning at home and doing any extra research.

End of Year expectations for Writing and Reading

Please check the website for information about the Year 2 curriculum and all the subjects.



SPELLING



The Writing Framework outlines the importance to focus on Transcription, which is made up of Handwriting and Spelling, to work towards children improving their Writing standards. After staff training, we have purchased a new spelling scheme 'Ready, Steady Spell'. This scheme ensures that all of the requirements of the National Curriculum, the Writing Framework and educational research is catered for and children will develop their skills to become better spellers systematically. Y2 will have 5 lessons per week

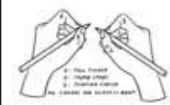
All children will receive their spellings at the end of the week's lessons and will have a week to learn them.

Handwriting continues to be high priority this year. Children will take part in two lessons per week, following the Letter Join programme, where they will practise their handwriting, ensuring they use the correct pencil grip, posture. We will be focussing on key things like tall letters (ascenders) and letters going below the line (descenders). Also, we will be looking for all the letters to be the same consistent size- working up to joining to receive their pen licence. The pen licence includes all the expectations of the National Curriculum. If you wish to practise handwriting at home with your child, please see your teacher for some guidelines and guidance on what will help your child. It would really benefit them.

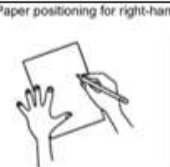
Some of the terms you may hear your child talking about is BBC (bottom back in chair) and TNT (tummy near table).

St. Mary's Handwriting Grip and Posture Expectations

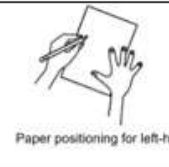
Finger positioning using the tripod grip: **Tripod Grip**



Paper positioning for right-handers:



Paper positioning for left-handers:



TNT (tummy near table)
BBC (bottom back in chair)



St Mary's Pen Licence

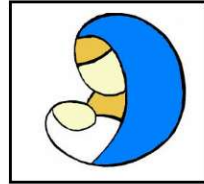
This is to certify that:

Name: _____

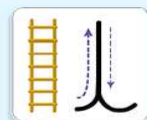
- Forms capital letters and digits correctly thinking about their size, orientation and relationship to one another and to lower-case letters (making sure that ascenders are tall and descenders go below the line).
- Uses spacing between words that reflects the size of the handwriting.
- Uses the diagonal and horizontal strokes needed to join letters accurately
- Maintains legibility in joined handwriting when writing at speed.

Awarded by Valid from

KS1 and KS2 End of Year Expectations (NC 2014)

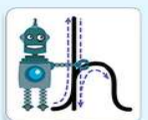
Letter Families



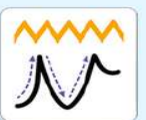
Long ladder letters



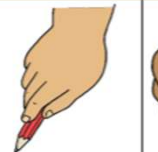
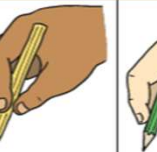
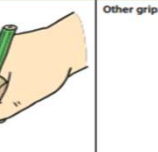
Curly caterpillar letters



One armed robot letters



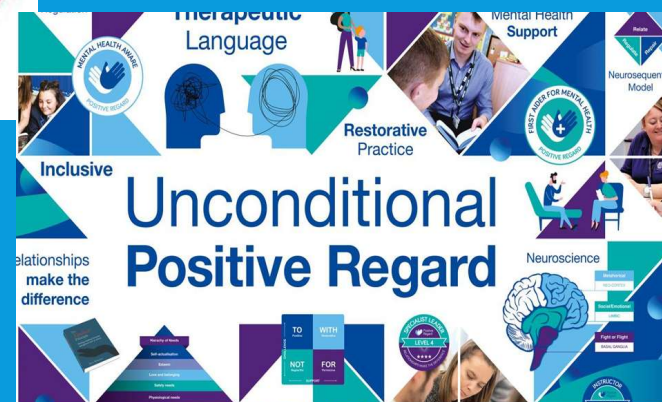
Zigzag letters

Hand Preference			Additional Comments:
left	right	changed hands	
Pencil Grip			
			
cylindrical grasp	digital grasp	modified tripod grasp	tripod grasp
Spontaneous comments about own mark making:		Responses to questions about mark making:	

ZONE OF REGULATION



The **ZONES** of Regulation®





ASSESSMENT

We will do termly assessments throughout the year in English and Maths.

We as teachers will assess your child's learning through all areas of the curriculum across every lesson.

English and Maths – Working towards, expected, Greater Depth.

Foundation subjects – Working Towards, Expected, Pathway to Excellence.

TERMLY TESTS



Every class has termly tests.

These are for:

- us as teachers to monitor the children's progress,
- the children to get used to test situations and test questions,
- you as parents, you will receive a termly report on your child's progress.



READING



We have a pink basket in class for when the child needs to change their book - we are trying to build independence in the children.

You children will be read with every week and will monitor your child's book band to make sure it is appropriate.

HEALTHY EATING SCHOOL



KS1 have healthy snack
at playtimes every day.

We are hoping to
promote healthy eating
at break times
throughout the school.



UNIFORM - PLEASE SEE THE WEBSITE



JEWELLERY - In the interests of health and safety:

- Chains, pendants, bracelets, bangles, rings, nose studs and other similar items are not allowed.
- **Earrings are not allowed to be worn in school.**
- Children are not allowed to wear nail varnish.
- Watches are allowed as long as they do not have a camera.

HAIR - Children are expected to have appropriate hairstyles. Extreme hairstyles are unacceptable, as are hair motifs, gelled and dyed hair. Ribbons or clips should be discrete and in school colours.

FOOTWEAR - For health and safety reasons the children should come to school in sensible black leather school shoes without heels or sling back type shoes. Pumps or suitable trainers are needed for PE and sports. Children must always wear socks.

KEY INFORMATION



- When your child is absent from school it is essential that you let us know on the first day of absence as soon as possible and telephone each day that they are absent. If you intend to go on holiday during term time please complete a holiday permission form.
- Children should never bring in any medicines to school without our knowledge. Please discuss any regular medical needs with the office.
- If there have been any recent changes regarding emergency contact numbers please inform school.

WORKING WITH PARENTS



- Open door policy- please make an appointment or come and chat at the end of the day 😊
- Face to face parents evenings
- Stay pray and learn
- I have your child's best interests at heart and will do everything in my power to ensure they are happy at school- please always know I am here to support and collaborate with you as parents.

KEY DATES



Friday 9th October – Year 2 Harvest Assembly

Tuesday 13th October – Year 2 Stay, Pray and Learn

October 22nd/23rd – Parents Evening

December – 9th/10th Wed/Thursday – Nativity

Tuesday 19th January – Year 2 Stay, Pray and Learn

Please also see newsletter and key dates 😊

Online Safety



Top tips:

- Talk to your child about what they are doing with technology – be open.
- If your child is a part of any groups online – try and check regularly – prevents negative behaviour.
- Be aware of new trends or popular media.
- Have a technology routine at home – promotes positive relationships with technology.



Thank you for your time and for
allowing me to pass on this
information.

If you have any questions, please
come and see me or make an
appointment after school.

Thank you